Blended Learning = Gradual-Entry Swimming Pool

Find the depth that works for you

	1 Foot	3 Foot	6 Foot	10 Foot
	Supplemental		Replacement	Emporium
	Used as a Class Resource; Parent Page for support	Digital Dropbox/Feedback; Formative /Summative Assessment	Flipped Learning; Rotational Model	3-Day Model; Fully Online
What is it? (models)	Teacher shares resources (links, videos) with students. Very one-directional.	Teacher shares resources (links, videos) with students. Students take quizzes that are graded by the system. Students share digital assessments with the teacher. Teacher provides some feedback.	Learning space takes on a new look. Students and teachers connect in virtual discussion groups, interactive lessons are available for the individual learning space. Online activities are more rigorous. Group work takes place both online and in the f2f space.	Learning space continues to morph. Activities are differentiated based on student knowledge and needs The online portal allows for more personalized learning.
How Does it Look?	Students access site (Google Site, Website, Shared Document, Google Classroom, LMS) and use the resource list.	Students access site (Google Classroom, LMS) and access the resource list, summative evaluations in the form of online quizzes. Students will upload assignments for the teacher to grade. Teacher can provide digital feedback.	Students access site (LMS) and access interactive activities, collaborative work and have conversations/sharing through online discussions. Peer to peer, teacher to student, student to teacher feedback. Teacher and peers provide digital feedback.	Students access site (LMS) and based on pre-assessments, learning options are given. Content is made available as learning progresses based on student need. Assessments drive learning. Feedback is ongoing between students, teachers and peers.
How do I learn to move?	To move to the next level, the connection between what students do in the online portal is more developed. Student to teacher interactions added Learn more: Blending/Flipping Cohort 1, OLLIE courses, Connect with the Instructional Tech team at your local AEA	To move to the next level, the connection between what students do in the online portal is more developed. Peer –peer interactions added. Learn more: Blending/Flipping Cohort 2-4, OLLIE courses, Connect with the Instructional Tech team at your local AEA	To move to the next level, the connection between what students do in the online portal is more developed. The online space contributes to deeper, personalized and differentiated learning. Learn more: Blending/Flipping Cohort 2-4, OLLIE courses, Connect with the Instructional Tech team at your local AEA	Learn more: Blending/Flipping Cohort 2-4, OLLIE courses, MOLLIE courses, Personalized Learning courses. Connect with the Instructional Tech team at your local AEA